

Invest in Kids Foundation

News Conference March 30, 1999

"The years before five last the rest of their lives."



INTRODUCTION

 Invest in Kids Foundation is a national organization founded in 1992 for a single purpose:

to promote the healthy development of children aged zero to five.

- These are the miracle years the time of greatest human development.
- And this is the period when adults can most profoundly influence a child's future.



CONTEXT FOR ACTION

- We all want the best for our children.
- Unfortunately, too many children are not getting what they need.

... And we're seeing the consequences:

- 25% of four year olds are seriously aggressive, and nearly
 1/3 of seriously aggressive six year olds become anti-social adults.
- almost 20% of school aged children have an identifiable emotional or behavioural disorder.
- suicide among adolescents increased by 400% over the past three decades.



CONTEXT FOR ACTION, cont'd.

Fortunately, we now know what our children need to get the right start in life.

 The first five years are pivotal in a child's ability to learn, to think and create, to love, to trust and to develop a strong sense of themselves.

... That's because 75% of brain development happens after birth - primarily during the first five years of life.

- How we care for our children in their earliest years has a profound impact on how productive, resilient, compassionate and confident they will be as adults.

... A child's early experiences influence brain development because they actually determine how the brain will be "wired".



A national survey of parents of children under six.

HIGHLIGHTS



The Research Question

Why this survey?

The scientific information exists.

But do parents know?

Do parents of children under six have the knowledge, skills and confidence to ensure the best start in life for our youngest children?





About the Survey:

Who: Canadian parents with at least one child under age six.

1645 households:

245 single Mothers

700 Fathers

700 Mothers

Representative of English/French; income groups; regions.

When: January 1999.

How: Market Facts of Canada

• **Accuracy**: within 2.5 percentage points 95% of the time.



To determine Parents' knowledge, attitudes and behaviours about the early child-rearing years.

To see if parents:

- know the importance of early child development;
- understand their pivotal role as parents;
- have confidence in their parenting skills;

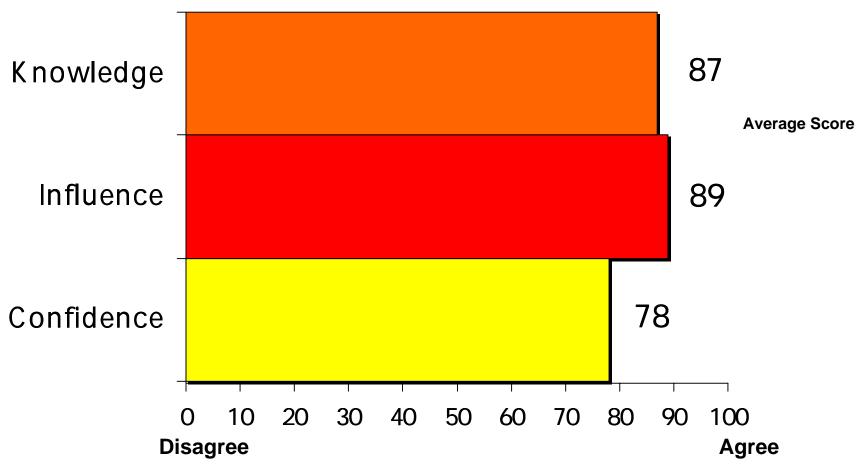
AND to see what parents actually believe, know and do.



92%

"Being a parent is the most important thing I can do." Parents value their role highly.









So what's the problem?

Well, actually there are 4 ...



When put to the test, parents' KNOWLEDGE is:

"a mile wide and an inch deep."





PARENTS KNOW:

Answer: % Certain:

Q1. Babies are learning from the moment they are born.

True

85%





PARENTS DON'T KNOW the most basic facts about fostering healthy development:

Q2. Parents' emotional closeness with their baby can strongly influence that child's intellectual development.

True 51%

Answer:

Q3. If a baby does not receive appropriate stimulation -- like being read to, played with, or touched and held, his or her brain will not develop as well as the brain of a baby who does receive these kinds of stimulation.

True 47%

. . . /

% Certain:





Parents don't know...

Q4. The things a child experiences before the age of three will greatly influence his or her ability to do well in school.

True 34%

% Certain:

Answer:

Q5. Every baby is born with a certain level of intelligence, which cannot be either increased or decreased by how parents interact with him or her.

False 30%

. . . /







Parents don't know...

Q6. By age one, a baby's brain is fully developed.

Q7. Infants as young as six months consciously know how to manipulate parents.

Answer: % Certain:

False **26%**

False 18%





Parents don't know...

| Q8. | Preschoolers learn and think the same way |
|-----|---|
| | as adults, they just don't know as much. |

Q9. Intellectual development is the most important part of a child's being ready for school.

Q10. Babies less than six months old can get depressed.

| Answer | •• | % | Ce | rtain. |
|--------|----|---|----|--------|
| | | | | |

| | | O, | |
|-------|---|----|---|
| False | 6 | | 0 |

False 8%

True **8%**



KNOWLEDGE Summary:

- Most parents (85%) are certain babies are learning from the moment they are born.
- But only about half of parents are certain the stimulation and nurturing they provide influences how babies and young children grow and learn socially, emotionally and intellectually.
- Very few parents are certain about brain development and its relationship to the mental health and intellectual development of very young children.



While parents recognize the importance of their role, they don't really know what to do.



"How sure do you feel that you know what signs to watch for that would indicate that a baby or young child's _____ development is healthy and about right for his/her age?"

| | Totally Sure |
|------------------|---------------|
| PHYSICAL | 29% |
| EMOTIONAL | 13% |
| SOCIAL | 13% |
| INTELLECTUA | L 17 % |

Even knowledge of physical development is not high.



 Parents feel they have the most knowledge over the part of development where they have the least influence - physical development.

| | % rated | % rated |
|--------------|-----------------|--------------------------|
| | Most Knowledge* | <u>Least Influence</u> * |
| PHYSICAL | 53% | 45% |
| EMOTIONAL | 18% | 14% |
| SOCIAL | 12% | 20% |
| INTELLECTUAL | 14% | 17% |

^{*} Omitting respondents who did not answer.



 Parents feel they have the most influence over the part of development where they have the least knowledge - emotional development.

| % rated | | % rated |
|--------------|-----------------|------------------|
| <u>Lea</u> | nst Knowledge * | Most Influence * |
| PHYSICAL | 9% | 6% |
| EMOTIONAL | 33% | 42% |
| SOCIAL | 26% | 31% |
| INTELLECTUAL | 29% | 17% |

^{*} Omitting respondents who did not answer.

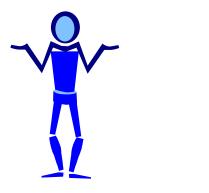


INFLUENCE Summary:

- Parents are not sure what signs to look for to tell them their infant or young child healthy or about right for his/her age.
- Their knowledge about physical development is low, and social/emotional development even lower.
- Parents feel they have the most influence over emotional development, but this is the area where they have the least knowledge.



8 Below the surface, many parents are:





Unsure & Insecure



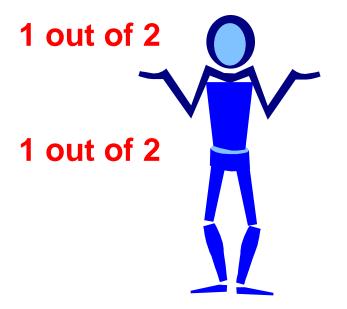
Parents' Confidence

"I find it hard to understand my child's feelings and needs."

"I lack confidence in my parenting skills."

"I don't know how to handle difficult situations with my child."

1 out of 3





Parents' Confidence

After our first baby was born...

"I felt afraid of doing something wrong."

"I felt unsure about what to do a lot of the time."

"I felt afraid of not being a good parent."

2 out of 3

2 out of 3

3 out of 4





Parents are hungry for knowledge:

Mostly Agree:

"There is always room for improvement in parenting skills."

90%

"Before our first baby was born I tried to prepare for parenthood by reading, advice, etc."

70%

"I would be interested in learning more about brain development and how young children learn."

65%



CONFIDENCE Summary:

- While parents claim they know how to make sure their children develop fully, underneath they are unsure of their skills, their children's feelings and needs and how to handle difficult situations.
- Parents are especially insecure around the birth of their first child.
- Parents want to know more to improve their parenting skills.



Are there differences between Moms and Dads?

 Mostly NO, in knowledge, influence and confidence.

Only a few, ...primarily in behaviours.





Preparation:

"Before our first baby was born I tried to prepare for parenthood by reading, asking advice, etc."

55% of Dads

70% of Moms



Parents do not feel supported in their parenting responsibility...



"When I first became a parent, I felt I received enough **emotional** support."

52%

"When I first became a parent I felt I received enough **practical** support"

56%





40%

"I think Canada values its young children."

But, even more disturbing...

-- Only 40% of parents think Canada values young children.



SUMMARY

- **6 KNOWLEDGE**: When put to the test, parents lack basic knowledge about child development.
- ② INFLUENCE: Parents think they have the most influence in the area of emotional development, where they have the least knowledge.
- **ONFIDENCE**: Beneath the surface, parents are unsure and insecure about parenting.
- **SUPPORT**: But parents do not feel supported when their first baby arrives; only 40% of parents think Canada values young children.



CONCLUSIONS

- 1 We need to create a climate supportive of healthy child development.
 - Parents cannot do this alone.
- 2 We need to fill parents' knowledge and skill gap.
 - More knowledge and skills will drive increased confidence and application.



Our Vision:

A generation of children who can meet life with confidence, competence and enthusiasm.



Our Goals:

- Enhance the understanding of all Canadians about the healthy development of children, aged of 0 - 5.
- Create a climate of support for healthy child development for all Canadian children.
- Motivate the adoption of best early child development practices, skills and policies.



Our Work:

- Research
- Training
- Public Awareness and Education